

COMPREHENSIVE ACHIEVEMENT AND CIVIC READINESS

ANNUAL SUMMARY REPORT 2024-25 SCHOOL YEAR

SCHOOL BOARD PRESENTATION 10-27-25

DISTRICT GOALS

Our Mission

Pelican Rapids Public Schools is committed to providing a variety of high-quality academic, arts, and athletic programs in a unique rural setting.

We believe that education is a partnership between students, families, schools, and community and that our:

- students are our top priority
- highly qualified staff provide a positive and rigorous learning environment for academic excellence
- rich diversity provides students with real-world perspectives and experiences
- students are prepared for post-secondary education, the workforce, and lifelong learning

Priorities

- Community engagement
- Educate the whole child
- Increase student enrollment
- Sound & transparent financial practices

District Goals



Goal 1: 75% of students are ready for kindergarten based on teacher assessment.



Goal 2: MCA reading and math proficiency rates for FRP (free/reduced price) students will increase by 3% per year.



Goal 3: 100% of students graduating from Pelican Rapids High School have a plan to attend postsecondary education, military, or workforce.



Goal 4: Pelican Rapids High School graduation rate will exceed the statewide graduation rate.

Pelican Rapids School District Data 2024-2025

Free / Reduced Status

Based on 506 students (K-6) 422 students (7-12) 928 students (K-12)

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VES (K-6)	59.1% (259 students)	
PRHS (7-12)	59.2% (221 students)	
District 548 (K-12)	59.1% (480 students)	

Information using EOY25 data MARSS12 Report_Compensatory Revenue

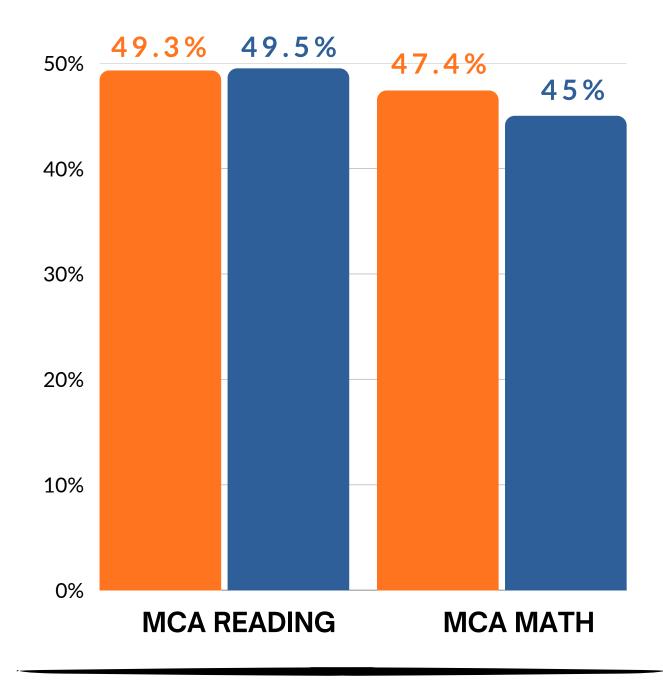
District 548	Federal Race Population		
Based on 928 students			
American Indian	0.04% (4 students)		
Asian	2.05% (19 students)		
Hispanic	34.48% (320 students)		
Black	11.53% (107 students)		
White	48.60% (451 students)		
Hawaiian/Pacific Islander	0.00% (0 students)		
Multi-Race	2.91% (27 students)		

Information using EOY25 data

MARSS09 Report_Home Primary Language

STUDENT ACHIEVEMENT (MCA'S PROFICIENCY) ALL STUDENTS 2024-25





STUDENT COHORT PROGRESS

PELICAN RAPIDS - ALL STUDENTS - READING

	2018	2019	2020	2021	2022	2023	2024	2025
3	63.9%	50.0%	n/a	50.0%	39.7%	40.0%	41.8%	41.8%
4	59.3%	74.1%	n/a	64.6%	33.3%	38.3%	43.1%	49.2%
5	62.5%	58.3%	n/a	67.7%	70.0%	52.5%	57.6%	50.0%
6	67.6%	64.7%	n/a	66.1%	53.7%	40.0%	37.3%	55.2%
7	58.1%	50.7%	n/a	35.7%	63.9%	61.3%	56.9%	58.5%
8	55.0%	52.2%	n/a	41.4%	32.7%	58.1%	50.8%	35.8%
9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
10	47.0%	50.7%	n/a	52.5%	46.2%	42.9%	48.4%	58.8%
11	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

PELICAN RAPIDS - ALL STUDENTS - MATH

Grade	2018	2019	2020	2021	2022	2023	2024	2025
3	67.2%	62.1%	n/a	63.2%	54.0%	50.0%	52.2%	56.7%
4	86.7%	87.9%	n/a	68.8%	52.5%	63.3%	62.7%	58.5%
5	51.4%	59.3%	n/a	44.6%	34.0%	37.3%	54.2%	44.0%
6	59.5%	54.4%	n/a	60.0%	23.9%	30.0%	33.9%	44.1%
7	58.1%	50.0%	n/a	25.5%	60.7%	43.5%	37.3%	51.9%
8	46.7%	62.3%	n/a	28.1%	43.6%	62.9%	44.1%	44.2%
9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
11	34.0%	21.2%	n/a	28.1%	38.3%	25.0%	17.2%	29.1%

Comprehensive Achievement and Civic Readiness (CACR)

- Formerly World's Best Work Force (WBWF)
- Created to be sure schools enhance student achievement through teaching and learning supports
- Requires comprehensive, long-term strategic plans that address the CACR goals and align with district goals



CACR 1:

All children are ready for school



CACR 2:

All racial & economic achievement gaps between students are closed



CACR 3:

All students are ready for career and college



CACR 4:

All students graduate from high school



CACR 5:

All students are prepared to be lifelong learners

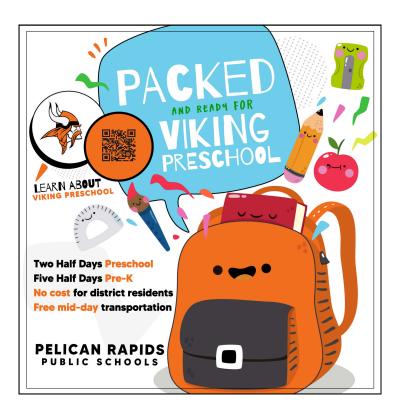
CACR 1: ALL CHILDREN ARE READY FOR SCHOOL



District Goal: 75 % of students are ready for kindergarten based on teacher assessment

Result: 92% of students are ready for kindergarten based on teacher assessment

Data: Combination of COR Advantage and teacher developed assessments



STRATEGIES

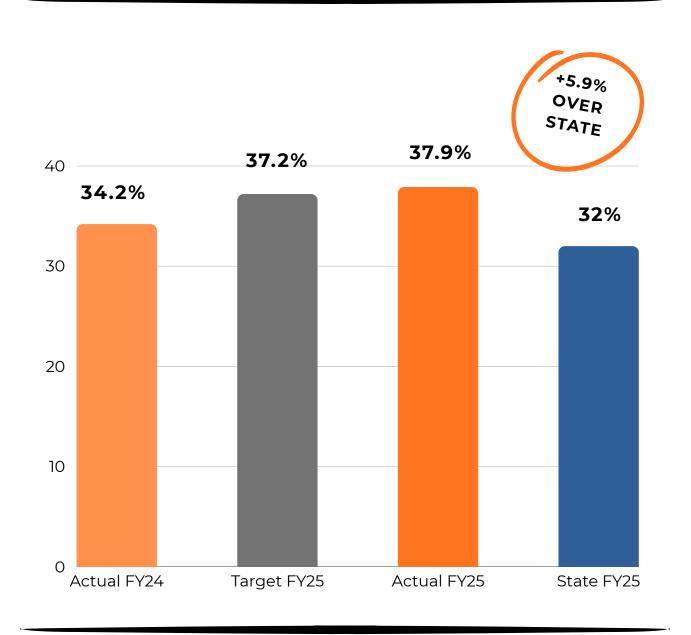
- ✓ Essential Learning
 Objectives (ELO) >
 School Readiness
 Standards > Aligned
 with MDE kindergarten
 entry standards
- ✓ Work sampling in place with whole child approach and considers development in process vs. a pass or fail assessment
- ✓ Child created work portfolio demonstrating individual growth
- ✓ Classroom instruction based on where class is at then working toward where need to be as dictated by state standards

GOAL MET 🗹

CACR 2: CLOSE ACHIEVEMENT GAP(S) BETWEEN STUDENT GROUPS



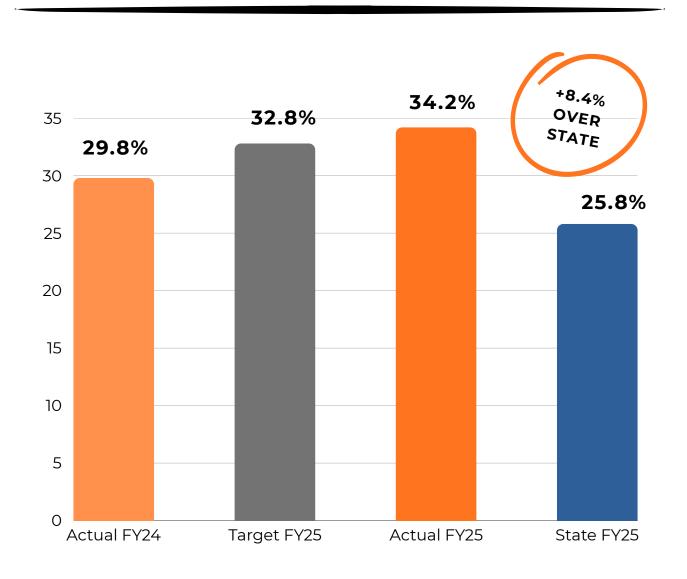
District Goal: MCA <u>READING</u> proficiency rates for FRP students will increase by 3% per year



CACR 2: CLOSE ACHIEVEMENT GAP(S) BETWEEN STUDENT GROUPS



District Goal: MCA <u>MATH</u> proficiency rates for FRP students will increase by 3% per year



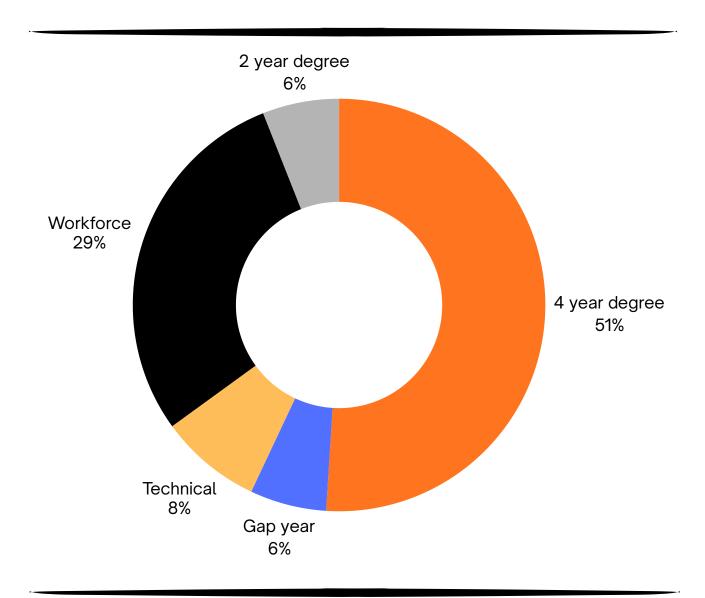
CACR 3: ALL STUDENTS READY FOR CAREER AND COLLEGE



District Goal: 100% of students graduating from PRHS have a plan to attend post-secondary education, military, or workforce

Result: 100% of students had a plan before graduation

Data: Senior Survey, PRHS School Counselor



STRATEGIES

HERE IS HOW WE SUPPORT THOSE GOALS FOR EVERYONE:

- Career Panel local business professionals
- Career Expos
- Group & Individual Planning Meetings with Mrs. Lage
- Guest speakers throughout the year

HERE IS HOW WE SUPPORT EACH OF THOSE PATHS:

Post-second	arv ed	ucation
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- Offer College in the Schools courses
 - up to 40 college credits in 2024-25
- College Rep Visits
- Students doing college visits (3 times per year)
- ACT / PSAT testing

PLAN TO EARN A 4 YEAR DEGREE OR HIGHER	PLAN TO EARN A 2 YEAR DEGREE	PLAN FOR TECHNICAL SCHOOL/ TRADE PROGRAM
51%	6%	8%
EARNED 3-15 COLLEGE CREDITS	EARNED 16-30 COLLEGE CREDITS	EARNED 31 OR MORE COLLEGE CREDITS
23	9	A

Workforce

- Field trips to area businesses and industries
- Career and Technical Education (CTE) classes
- Future Farmers of America

PLAN TO ENTER	COMPLETED	COMPLETED
WORKFORCE	CNA CLASS	EMT CLASS
29 %	24 17 TOOK & PASSED CERTIFICATION	NONE TOOK CERTIFICATION TEST

COMPLETED CDL COURSE	COMPLETED COSMETOLOGY CLASSES	TOTAL NUMBER CTE COURSES TAKEN
8	11	107
1 TOOK & PASSED CERTIFICATION		

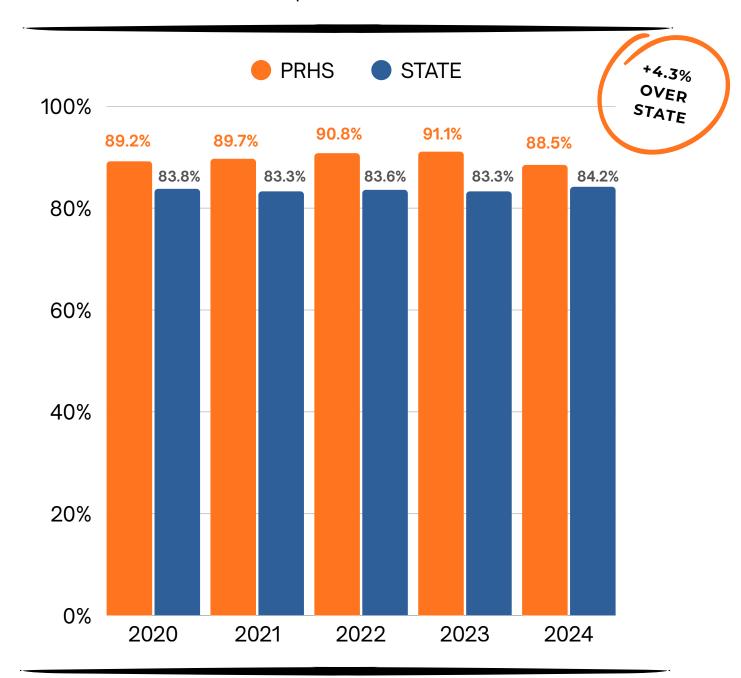
CACR 4: ALL STUDENTS GRADUATE



District Goal: PRHS graduation rate will exceed the statewide graduation rate

Result: PRHS <u>88.5%</u> State <u>84.2%</u>

Data: Graduation Rate MDE Report Card



CACR 5: ALL STUDENTS PREPARED TO BE LIFELONG LEARNERS



District Goal: Programs and experiences will provide <u>all</u> students the opportunity to develop skills for success and promote curiosity, leadership, teamwork, and perseverance.

STRATEGIES

VES & PRHS

Continue to provide:

- opportunities to explore interests in the arts, athletics, academics, and leadership through after school student activities, groups, and teams
- art, music, and physical education classes



VES:

All students in grades K-6 will continue with school and classroom leadership initiatives including:

- student-led conferences
- student jobs, morning announcements, school patrol, and helping with younger students in the classroom and lunchroom
- opportunities to participate in Leader in Me student lighthouse activities/events

PRHS:

All students in grades 7-12 will compile a Viking Portfolio that includes:

- Milestones & Class Check-Ins
- My Learning Classwork Artifact
- My Interests Awards/Recognition/Participation Artifact
- My Plan Resumes, Career Fairs, Career Expos, ACT or ASVAB

